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April, 1947
Volume XXXIII Number 4

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Vol. XXXIII

No. 4

Published monthly except June, July and August, at Columbia, Mo., by the Missouri State Teachers Association as per Article VI, Section 6 of the Constitution of the M. S. T. A., under the direction of the Executive Committee.

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APRIL,

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# MISSOURI STATE TEACHERS ASSOCIATION COLUMBIA, MISSOURI

# Teacher Situation Critical in Missouri

A SURVEY MADE by our Research Division of the number of students taking teacher training in Missouri at the present time reveals no solution to the critical teacher shortage problem. The findings of the survey show that while the total enrollment in institutions of higher learning in the state is at an all time high the number preparing to teach is much less than in the pre-war period.

Information was received from 12 institutions of higher learning. These included 5 state schools, 2 city teachers colleges, and 5 members of the Missouri College Union.

In 1938-39 the 12 institutions had an enrollment of 15,080 while this year their enrollment is 21,629 or an increase of 43 per cent.

In the 11 institutions showing a division between those training for teaching and other students there were in 1938-39, 3,264 in teacher training courses. This year there are 2,261 preparing to teach. This is a decrease in the number preparing to teach of about 31 per cent.

The number of graduates from the 11 institutions in 1938-39 who were prepared to teach was 975. This year these same institutions have 583 prospective graduates with teacher preparation. This is a decrease of 40 per cent in graduates prepared to teach.

In the 12 institutions covered by the survey the number of graduates last year who were prepared to teach was 538. Of these 341 or 63 per cent are teaching this year. It must be remembered that not all teachers trained in Missouri remain here to teach since many are attracted by the higher wages paid in other states.

While returns in the survey were not received from all of the colleges of the state it is evident that the total number training in all institutions would meet only a small part of the normal replacements required to staff our schools. Over a 16 year period prior to last school year the average number of beginning teachers in Missouri was over 2,500.

A general picture of the teacher situation in Missouri may be portrayed by the facts given below.

This year among the state's 23,103 teachers, there are 2,368 who are teaching with emergency certificates. This is approximately one in ten of the teachers in spite of the state's low level of certification where it is possible and where many are actually receiving certificates to teach who are only high school graduates.

The decline in the preparation of teachers in Missouri high school districts outside of St. Louis and Kansas City is shown by the increase in the number of elementary teachers who had less than sixty hours of college training from 79 in 1940-41 to 509 in 1945-46. On the high school level the number of teachers with less than 120 hours of college training has increased from 176 in 1940-41 to 545 in 1945-46.

The most marked decline in teacher preparation exists in the rural schools. In 1940-41 the average number of college hours of training of rural teachers was 64.8 or slightly more than two years of college work. This year the average number of college hours of training of rural teachers is 44.6 or a little less than one and one half years of college work. Eight hundred and four of Missouri rural teachers have no college training. Only 561 of Missouri's 6889 rural teachers have 120 or more hours of college work. Two thousand twenty of Missouri's rural schools are closed this year.

Not only has there been a decline in the standard of preparation of many of our teachers, but a smaller percentage of the teachers are men. The percentage of men teachers has declined from 26.3 per cent in 1940-441 to 16.8 per cent in 1945-46.

There has been a marked change in the age level of Missouri teachers with the present group much older than formerly. In 1937, only 25% of the women teachers and 27% of the men teachers were age 35 or over. An analysis made during the first part of this school year shows 59% of the women teachers and 64% of the men

teachers are age 35 or over.

The teacher situation in Missouri in general parallels national conditions. The National Education Association estimates that between 1939-40 and 1944-45 the nation lost above normal expectations some 350,000 qualified teachers. Estimates this year place the number of emergency certificates in the nation around 138,000.

The average salary of all Missouri teachers this year including superintendents, principals, supervisors and vocational teachers is \$1,793. This is \$300 less than the average of teachers of the United

States.

The average salary of the 6889 rural teachers in Missouri this year is \$1,063. Two hundred and twenty-three of these receive less than \$800 per year while 365 receive \$1,400 or more.

The reasons for the general decline in the qualifications of teachers and for the small number of persons training for the profession are primarily economic. 1929 the average annual salary of the instructional personnel of the schools was \$16 less than that of employees in all forms of private business. By 1944, the average annual pay of teachers was \$464 less than that of the average worker in private employment. This decline in the relative position of teachers is more startling when the matter of training is considered. In 1940 the average American public school teacher had completed more than three years of college, while the educational level of the average worker was the first year in high school.

After deductions are made for the federal income tax, the average salary of \$1,793 which is paid to Missouri's teachers this year is worth \$62 less in terms of 1935-39 purchasing power than was the 1940-41 average salary of \$1,142.

# Elementary School Principals to Meet

UNIVERSITY OF MISSOURI, COLUMBIA, APRIL 11-12, 1947

THEME: "Improvement of Elementary Schools Through the Elementary Principal"

# April 11

Registration, 10:00 a.m. Education Building

# FIRST GENERAL SESSION, 1:00 P. M.

Auditorium, Education Building Mamie Reed, Vice-President, Presiding Music-Columbia Elementary Schools Invocation-Reverend Roger Blanchard, Rector, Calvary Episcopal Church, Columbia

Welcome-Dr. F. A. Middlebush, President, University of Missouri

PANEL DISCUSSION

Participants: C. S. Robinson, Assistant Superintendent in Charge of Personnel, Kansas City; Ralph L. Sheets, Elementary Principal, Cape Girardeau; Garvin L. Williams, Elementary Principal, Maryville; E. G. Creek, Elementary Principal, Bristol School, Kansas City.

DISCUSSION FROM THE FLOOR COMMITTEE REPORTS

# SOCIAL HOUR. 4:00 P.M. M. S. T. A. Building SECOND GENERAL SESSION, 8:00 P. M.

Raymond Bills, President, Presiding Music—University of Missouri Releasing the Principal for Greater Service, C. S. Robinson

# April 12

# THIRD GENERAL SESSION, 10:00 A. M.

Raymond Bills, President, Presiding Address—Honorable Hubert Wheeler, State Commissioner of Education, Jefferson City

Address-Everett Keith, Executive Secretary, Missouri State Teachers Association, Columbia

# LUNCHEON

12:30 p.m. Daniel Boone Hotel Price \$1.50. Send Reservations to: Wayne T. Snyder, Principal, Meservey School, 4210 East 45th Street, Kansas City 4, Missouri

**DUSINESS MEETING** 

# Legislative Developments

# Progress of School Legislation as of March 17

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House Bill No. 171, appropriating onethird of the general revenue for the support of public schools for the fiscal year ending June 30, 1948, is in the Senate Appropriations Committee. The bill contains the appropriation for the State Department of Education.

House Bill No. 176, containing the appropriation for the State's institutions of higher learning is on the House Calendar for perfection.

House Bill No. 241, introduced by Representatives Cox and Smith (of St. Louis), transferring back to cities and counties a percentage of the state income and sales taxes, is in the House Committee on Taxation and Revenue. The amount would be approximately \$7,500,000 a year on the basis of last year's collection. The total amount to be returned by the State would be figured as follows: 5% of the first \$15,000,000 collected, plus 10% of the next \$15,000,000, plus 15% of the total amount in excess of \$30,000,000.

House Bill No. 251, introduced by Representatives Gavin and Elliott, repealing, all laws relating to the taxation of incomes, is in the House Committee on Taxation and Revenue.

One-third of the state income tax goes to schools and its repeal would mean a loss of approximately \$5,000,000 per year to the State School Fund.

# Teachers Salaries

House Bills No. 59 and No. 60, appropriating \$10,000,000 for cost of living adjustment for teachers salaries for the next biennium, are in the Appropriations Committee.

# Minimum Salaries

Senate Bill No. 142, providing that after September 1, 1949, the minimum annual salaries for teachers having 120 semester hours shall be \$2400; for teachers having 90 to 120 semester hours, \$1800; and for teachers having 60 to 89 semester hours, \$1500, is in the Senate Committee on Education.

House Bill No. 261, introduced by Representatives King (of Johnson) Pope, Gladish, and Irvine, provides minimum annual salaries as follows: less than 60 semester hours, \$1200; 60 to 90 semester hours, \$1600; 90 semester hours to a Bachelor's Degree, \$2000; Bachelor's Degree, \$2400; Graduate Degree, \$2800. This bill is sponsored by Dr. C. A. Phillips, professor of education, University of Missouri.

# County Superintendents Salaries

Senate Bills No. 147 and No. 148, raising the salaries of county superintendents in counties of the 3rd and 4th classes respectively, are in the Senate Committee on Education. They would provide a minimum of \$2400 with graduated increases in all counties excepting those of the 1st and 2nd classes. The increases would be financed jointly by the county and from the general revenue fund of the state.

# Code Commission

Bills recommended by the Children's Code Commission have been introduced in the House by the Committee on Children's Code. The numbers of the bills are 61 to 65, inclusive, and 115 to 135, inclusive. Most of the bills have been reported favorably by the Committee, including House Bill No. 128, relating to the regulation of child labor and the prohibiting of the employment of children in certain occupations.

House Bill No. 129, extending the compulsory school attendance ages and providing for attendance teachers to assist in the enforcement of the law is on the House Calendar for perfection.

# Survey

The Committee appointed by the General Assembly is in the process of securing someone to direct the survey of Missouri's public school system.

### Other Bills

House Bills No. 19 and No. 20, pertaining to Vehicle safety, including school buses, are on the House Calendar for final passage.

House Bill No. 31, repealing the State Income Tax Law, is in the House Committee on Taxation and Revenue.

House Bill No. 83, providing for the reorganization of school districts, is in the House Committee on Education.

House Bill No. 93, requiring a contestant to obtain, before his participation in any interscholastic athletic contests, a certificate by a reputable licensed physician, is in the House Committee on Public Health.

House Bill No. 151, providing for the including of debt service and capital outlay in determining the per pupil cost for the charging of high school tuition, is in the House Committee on Education.

House Bill No. 189, making provision for an agricultural and vocational school in Southeastern Missouri for the training of negro people, is in the House Committee on Education.

House Bill No. 193, giving school districts the right to appeal from the assessment of property within their borders to the State Tax Commission, is in the House Committee on Taxation and Revenue.

House Bill No. 194, a teacher tenure law applicable to Kansas City, is in the House Committee on Education.

House Bill No. 221, requires school districts to levy the Constitutional limit which the school board, without a vote of the people, is authorized to levy in order to qualify for the equalization quota and denies the second and third level apportionments to school districts with less than fifteen pupils in average daily attendance, excepting in cases of hardship, is in the House Committee on Education.

House Bill No. 231, introduced by Representative Whinrey, clarifying the law relative to the state grading of papers for county certificates and eliminating the endorsement of third grade certificates, has been referred to the House Committee on Education.

House Bill No. 245, introduced by Representatives Brier and Oliver, another tenure law applicable to Kansas City, is in the House Committee on Education.

House Bill No. 253, introduced by Representatives Snyder and Gavin, relating to

the taxation of bridge, telegraph, telephone, electric power and light companies, electric transmission lines, pipe line companies and express companies, is in the House Committee on Taxation and Revenue. It would change the method of determining the rate of taxation for school purposes in counties of the first class.

Senate Bill No. 83, providing state aid for kindergartens and raising the school age limit to twenty-one years, is in the Senate Committee on Education.

Senate Bill No 84, making possible the charging of the sending district the difference between \$3.00 state aid and the perpupil cost, is in the Senate Committee on Education.

Senate Bill No. 134, authorizing boards of education to make or cause to be made studies and invesigations of assessments, taxation, and other matters affecting the operation of schools and to pay for same out of the incidental fund, is on the Senate Calendar for perfection.

Senate Bill No. 155, introduced by Senator Madison, relating to the construction and arrangement of public buildings, is in the Senate Committee on Criminal Jurisprudence.

Senate Bill No. 164, introduced by Senator Horn, relates to payment of current and delinquent general taxes for school and city purposes and applies only to the City of St. Louis.

### Federal

Federal aid to education is provided in S. 472. It is the same in its provisions as S. 181 (79th Congress) and is supported by the National Education Association. Its passage would mean an estimated \$2,863,000 annually for Missouri.

The National Education Association has requested that Senators and Congressmen in all the states be contacted immediately.

H. R. 1775, the deficiency appropriation bill for the School Lunch Program is in the Appropriations Committee. It has been suggested, if you are interested in securing the deficiency appropriation necessary to carry the program for the rest of the school year and in securing sufficient funds to meet the estimated requirements of the program next year, that you write or wire your Congressman and Senators at once.

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# My Trip to Old Mexico

I THOUGHT YOU would be interested in hearing about some of my experiences on my recent trip to Mexico with all expenses paid, which I won as a first prize in the Missouri State Teachers Association Accident, Sickness and Hospitalization Group Insurance Contest held last fall. I only wish that it were possible for every teacher in the state to make this same trip.

On February 20th I arrived in St. Louis to join the Kirkland-Mexico party. Our group was met at the St. Louis Station by a representative who gave us our papers, instructions, and got everyone located in his proper coach. Our group was all from Missouri which made a very friendly and congenial party for all of us.

As we got out of Arkansas and into Texas, we found that spring was beginning to make its appearance—red buds and early vegetation were in evidence. Continuing on our way, we reached Laredo and stopped on the American side of the Rio Grande where custom officials came aboard to register our foreign made possessions. We were towed across the bridge and the lights reflecting on the majestic Rio Grande made a beautiful night picture. In just five minutes, we had moved into surroundings as foreign to us as if we had traveled to the other side of the world.

We arrived at Monterrey Saturday—it is a pretty town with an enormous building project under way. I might add here that much to our surprise the train service was excellent—trains pulled by diesel engines. All day we traveled in the most beautiful and picturesque scenery imaginable; mountains, waste lands, irrigated farms, palms, cacti and yucca all contributed to that panorama of beauty which is Mexico. We noted that farm work was done by hand with the faithful burro and oxen as the beasts of burden.

At every station we found venders of every type of merchandise. In the small towns, automobiles were very scarce; in fact we traveled many miles without seeing one, and bicycles seemed to be almost a luxury.

We reached Mexico City on Sunday, and

By W. Donald Stewart Superintendent of Schools Archie

we all agreed that with its outlying points of interest, it was one of the most beautiful cities on the Continent. The volcanoes-The Sleeping Lady and Popocatepetl loomed clearly in the distance. One of the chief points of interest was the park known as The Floating Gardens of Xochimilco. Here were thousands of people enjoying a fiesta. We boarded a gondola and had a most enjoyable trip with a native gondolier skillfully manning the boat. There were hundreds of these boats on the water. Vendors of every type were plentiful and beautiful corsages of gardenias, roses and many other kinds of flowers could be bought for one peso (20c). In the afternoon we were taken to the Plaza de Toros where we witnessed a Bull fight, which was an exhibition of skill by the most noted fighters in Mexico.

Monday morning we were taken on a tour of the city which included such historic places as the National Museum which houses the Aztec Calendar Stone, Sacrificial Stones, Statutes, Relics, etc., which show the remarkable civilization of the 'Aztecs; The National Palace (we arrived in time to see the President of Mexico leaving the palace); the Mexican Cathedral, the largest church in the America (it required more than 100 years for its construction), and in the afternoon we visited the Castle which served as the home of former rulers and presidents.

Tuesday, we took one of our most interesting tours. We visited the sacred shrine, Our Lady of Guadalupe, erected To the Virgin of Guadalupe, patron saint of Latin America (one would have to see this building to appreciate its beauty). After this we visited the old monastery of Acolman; this is a famous structure built and occupied by the Augustinian Monks.

We then saw some of the most thrilling sights of the trip; such as the ancient pyramids and temples built thousands of years ago by the Toltec and Aztec Indians (these are at San Juan Teotihuacan). The two famous complete pyramids are the Sun and the Moon. These structures were covered and made to look like mountains by the Indians to hide in from the Spaniards. They were discovered in 1905. Three of us and a guide climbed to the top of the Pyramid of the Sun; others started but did not climb it. These structures are built of stone and concrete with steps to the top. On Wednesday and Thursday we spent some time shopping and learning about the town. Thursday I had the opportunity of meeting Senor Beraza, an English teacher. and I found him very interesting. I also interviewed an English teacher in the University of Mexico. It seems the teachers have three professional organizations at present and are trying to merge them into one group. He explained that the retirement system was excellent but the teachers did not have accident, sickness and hospitalization group insurance. I told him about the fine system that we have in Missouri and he seemed much interested and hoped that they would eventually inauguarate a system of that type.

We visited Puebla, a large Mexican City, where we saw many, many beautiful buildings. We also drove thru the farming country to Garci Crespo, the famous resort where we spent the night in the luxurious Garci Crespo hotel. A few miles from this point we came over a mountain top and looked down upon a fertile tropical valley 2600 feet below. We visited the beautiful gardens of Orizaba and stopped at the famous "Ruiz Galindo" where we were met by little Mexican girls carrying baskets filled with roses, gardenias, camelias and many other beautiful flowers.

I would like to be able to go into more detail and also to tell you about many of the other places we visited, such as stopping for two days at the gorgeous resort hotel the Chula Vista at Cuernavaca and many other famous places, but that would all take up too much space and time for the present.

I am indeed grateful to the Missouri State Teachers Association Accident, Sickness and Hospitalization Group Insurance and the Continental Casualty Company for making this tour possible. It has been a most enlightening and enjoyable experience.

# **Hume Consolidated District Increases Valuation**

Mr. L. D. Brantley, Superintendent of Schools of the Hume Consolidated District, reports good results from an attempt to increase the assessed valuation of his school district. The school district found itself confronted with the urgent need of a building program, while the assessed valuation was so low that the maximum amount of bonds that could be voted failed to meet that need.

Information was collected to show that the assessed valuation of the property within the district had declined about fifty percent in the previous fifteen years. As a result of a "public relations" program in which the superintendent had the support of the Board of Education, the attention of the public was called to the need of the schools for an adjustment of assessed valuation.

Following some preliminary work, this adjustment was brought about by a conference of the Board of Education, the Mayor, and the County Court. The assessed valuation of the district was increased over ninety-three percent.

After this increase was made, the district was able to vote bonds for the needed building program. Mr. Brantley states that even after this increase in valuation, that assessments are still relatively low. This report indicates how one phase of a school problem can be met through a cooperative undertaking.

# Services of A Supervising Elementary Principal

It is customary to classify principals as follows: supervising, directing, and teaching principals. The supervising principal's time is devoted to the work of supervision, administration, conferences with pupils, teachers, patrons, and others interested or concerned with various school interest. The directing principal's time is about equally divided between regular class instruction, and supervision and administration. The teaching principal is required to devote the entire time daily to teaching classes; this person is simply the "head" teacher in the school.

The writer believes that any school having a minimum of 250 to 275 pupils, should have a supervising principal. The supervising principal is afforded a much greater opportunity of doing so many more things to aid teachers and pupils, as well as parents, that there is no doubt that the school for which the principal is responsible will be a much better school in every way.

Supervising principals should have the assistance of a number of specialists, such as those in both vocal and instrumental-music, directors of art, health and physical education, school physicians, registered nurses, dentists, specialists in lip reading and corrective speech, a librarian, a remedial teacher, a visiting teacher, and a secretary or office clerk.

The writer is very fortunate in having a reading specialist to help plan and direct the reading in all grades. She also helps plan, direct, and supervise the work in all of the primary grades.

Supervising principals should have a secretary or office clerk, because a supervising principal should spend from fifty to fifty-five, or sixty per cent of the time in classrooms with the teachers and punils

Without office assistance, the principal is forced to be in his office too early in the morning and remain too long at the end of the day, and also spend too much time doing office work at home, or let many important things go undone.

By E. E. STEPHENS Supervising Principal Normandy

Any principal may render a real service to his school and the community:

 By planning with the members of the faculty, the pupils, and patrons such things that all may consider for the best interests of all concerned.

2. By having helped decide upon a stated policy for the school based upon a sound philosophy of education.

3. By putting this policy in operation through the selection of goals to reach through setting in motion the operation which will result in arriving at these goals.

4. By dealing honestly with all subordinates at all times. By showing ability to make decisions promptly and wisely and having the courage to stand by decisions.

5. By habitually maintaining poise and self-control in meeting the petty irritations in the day's work as well as the occasional emergencies.

6. By being friendly with all and intimate with none. Have no favorites.

7. By that indefinable quality which makes people WANT to follow the lead-

The principal may facilitate instruction through:

 Putting into operation the approved curriculum, supervising all activities to see that the school meets specified and approved modern standards.

Carrying out the adopted policies of the Board of Education, as directed by the Superintendent.

 Interpreting the needs of the school community and making recommendations to the Superintendent for the improvement of conditions.

 Collecting any data and conducting any research which might prove helpful to administrative, teaching, or cooperating agents.

5. Issuing supplies, administering stan-

dardized or other tests, appraising pup'l progress, caring for equipment and supplies of all kinds, evaluating curriculum materials, improving instruction, encouraging professional growth of teachers, looking after in-service-training of all teachers.

7. Looking after the entire school plant and school premises, the utilization of the school plant, vitalizing the curriculum.

Organizing the Teaching Staff

1. The principal should analyze everyteacher from the standpoint of her potentialities. He should take into consideration all the important details of her training, experience, special abilities, disabilities, interests, personal characteristics, outof-school responsibilities, and any other factors which may affect her efficiency.

2. He notes variations in the amounts and kinds of cultural or professional training of the staff, ranges and differences in professional experiences and professional success, musical and artistic gifts or limitations, personal, social, and professional attributes, general and specific teaching skills; and each teacher's effect on children.

g. From such data as the principal may gather, he reaches specific conclusions to be applied in organizing the teaching staff in the school. He should take full advantage of certain teachers' training, experience, abilities, skills, talents, desires and personalities which point to certain fitness by assigning them to certain grade levels or to particular types of children.

Principals should know the individual pupils of the school. Get acquainted with each pupil by taking an interest in each one. Give each pupil some special help. Praise each one as often as possible for something that warrants the praise of the building principal. Give pupils an opportunity to help the principal in some way. Take an interest in their games. Spend as much time as possible with the children on the playground. Help to maintain active school auxiliaries, Parent-Teacher Associations, Mothers' Clubs, Fathers' Clubs, Scout Organizations, etc.

Plan with them to raise as much money as possible for the installation of permanent playground equipment suitable for children of all grades, beginning with kindergarten children. This will help make the school yard a community center after school hours, and during the vacation. Also help to provide for games of various kinds for indoor pleasure when the weather is too bad for outdoor play.

Public Relationship

Experience leads the writer to know that any principal can render a real service in his school community by making a great many visits in the homes having pupils in the school. During the school term a principal can average at least three home calls per day. This will include taking children home who become ill at school, or who may be injured in their play, or get their clothes soiled.

The writer also makes frequent friendly visits in homes of his pupils. He also goes into homes and demonstrates to parents how they may help their child bring up work in some subject that is difficult for the child to understand.

A principal should know personally all of the business and professional people of the school community.

A supervising principal will:

 Keep the public constantly and fully informed of the objectives, conditions, and the needs of school.

2. Keep school officials posted concerning essential educational needs.

3. Assist all citizens to completely appraise the educational program so that they may help to provide properly for the most important needs of the children.

4. Help develop an intelligent, sympathetic understanding between parents and teachers to develop the proper cooperation between the homes and the school.

5. Strive to bring about a co-operative understanding between the school and other institutions and agents in matters of public welfare, emphasizing sound educational practices.

I shall close this article with two quotations: "True majesty consists in work. What a man can do is his greatest ornament."—Thomas Carlyle. "The great thing in the world is not so much where we stand, as in what direction we are moving."—Oliver Wendell Holmes.

# APPLICATION FOR HOTEL ACCOMMODATIONS

Missouri State Teachers Association Convention, St. Louis, Nov. 12-14, 1947

For your convenience in making hotel reservations for the coming meeting of the Missouri State Teachers Association, Nov. 12-14, 1947, in St. Louis, hotels and their rates are listed below. Use the form at the bottom of this page, indicating your first, second and third choice. Because of the limited number of single rooms available, you will stand a much better chance of securing accommodations if your request calls for rooms to be occupied by two or more persons. All reservations must be cleared through the housing bureau.

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If the hotels of your choice are unable to accept your reservation the Housing Bu- rena will make as good a reservation as possible else- where.	Your name . Address			

# YOU CAN HELP

# with This Nation-wide Problem of Economics

A report from J. H. Shields, Executive Vice President, Superior Coach Corporation, Lima, Obio.



You school officials and teachers have an immediate, day-to-day contact with the problem of pupil transportation—a particular interest which is shared perhaps by no other group.

Here is a fact which may surprise you—thousands

of schools are going without needed new school bus equipment today because of outdated methods of purchasing buses, and it is entirely possible—although progress toward more efficient purchasing was made in many states before the war—that the situation will get worse instead of better, unless concerted action is taken.

In other words, although school bus safety is a source of national pride, and although modern school transportation comprises a vast network of routes serving nearly 5,000,000 school children through the nation every day, school bus buying methods, in many localities, are as antiquated as the makeshift vehicles of 30 years ago. That is, during the short summer season, there comes, all over the country, a tremendous pell-mell rush to place school bus orders for delivery at the beginning of the school year: This is not a good thing.

It is not good for your school, and for thousands of other schools needing new buses. Buying decisions are necessarily hurried; requirements, sizes and specifications cannot be properly studied. In short, purchases are too often made on a hit-or-miss basis, without the careful consideration and analysis which should be devoted to this vitally important problem. And this is simply because the school must "get in under the wire" with an approved order.

"Condensed" summer buying is not good for the school bus manufacturer, either, and therefore again not good for your school, as we shall see. Here is what happens:

It takes many skilled workers to build a modern, safe school bus, the manufacture of which has become a vast and important industry, employing thousands and using specialized, scientific methods and techniques. These workers are entitled to year-'round employment. Under spasmodic bus buying conditions, they cannot get full employment in the school bus industry, because production, in attempting to



adjust itself to demand, also becomes spasmodic.

This means a feverish production race for short periods, then much curtailment and idleness for long periods. It means a continual cycle of losing good workers to other industries, and hiring and training new men to replace them. Obviously, this is as unjust as it is inefficient and economically unsound. Actually, as long as these restricted buying schedules—governed usually by state budgets—continue to exist, practical production schedules are virtually impossible for the school bus manufacturer. Delivery delays are inevitable and everyone—bus purchaser, bus manufacturer, worker— is penalized needlessly.

What's the answer? Obviously a common sense program of all-year buying, so that when your school needs a bus, or anticipates the need for one, it can be approved and purchased, whatever the time of year. Proper analysis of needs and wise selection of the bus to meet them take time. You and others responsible for bus purchases, should be given that necessary time, and you should be given the opportunity to select vehicles in keeping with the needs of your locality. A fine school system, in which the whole community takes pride, deserves bus equipment which reflects that pride.

As stated above, in some states, steps have been and are being taken now to maintain all-year buying. But there is still much to be done, and you can help. You should help because you are interested in the maintenance and further improvement of the splendid safety and efficiency record of present-day school transportation.

So "talk it up" among the other officials and teachers in your school. See that the subject is brought up at board meetings and conventions. Satisfy yourself as to the facts. (Leading educators have thoroughly and impartially researched this problem — they have statistics to support the wisdom of all-year buying.) Finally, help see to it that your legislature knows the full facts.

If you have any questions, or want further sources of information, I shall be glad to have you write me personally.

gr. Shield

This message sponsored by SUPERIOR . . . The Coach That's First in the Field

# Classroom Teacher Leaders

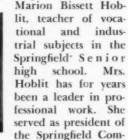
Every teacher in Missouri should know the leaders in the Department of Classroom Teachers of the Missouri State Teachers Association.

Many teachers had an opportunity to visit personally with the officers during the second annual conference held at the University of Missouri on March 29. It was, of course, impossible for any great percentage of the State's teachers to attend this single meeting which offered a great program for teacher betterment.

For those who have not had the privilege of meeting the officers of the Department for this year we are reproducing their pictures and giving brief biographical sketches.

# President

President of the Department is Mrs.



munity Teachers As-



sociation; and as a member of the Retirement Committee in Springfield she worked vigorously for the passage of the State Retirement Law. In 1944 she was chairman of the Resolutions Committee of the Missouri State Teachers Association.

Mrs. Hoblit has been a member of the State Board of the American Association of University Women. She belongs to the educational sororities, Phi Theta Kappa and Pi Lambda Theta.

Her college training was done at Christian College, Columbia, Missouri; Drury College, Springfield, Missouri; Bryn Mawr College, Bryn Mawr, Pennsylvania. She holds the Master's Degree from Northwestern University, Evanston, Illinois.

Vice-President

Vice-President of the Department is Miss



Georgee H. Hash, teaching this year at Gentry but on leave of absence from the St. Joseph school system. Miss Hash was born in Gentry, Missouri, and attended the high school at Albany. She holds the Degree from Park College, with a

Miss Georgee H. Hash major in English and and the M.A. Degree

from Columbia University, New York, with a major in the field of student personnel administration.

Her professional career was spent in Gentry county until 1939 when she went to St. Joseph to teach in the Lafayette high school. She taught English and journalism.

Her leave of absence from St. Joseph was occasioned by the serious illness of her father who passed away last November 30.

She spends her summers doing religious work traveling or attending school.

Secretary

Dr. Lois Knowles, secretary of the or-



Dr. Lois Knowles

ganization, is assistant professor of education at the University of Missouri. She began her teaching career in the elementary schools in Clinton, Missouri, and later taught at Sedalia. For a period she served as supervisor in the State Teachers College at Duluth, Minnesota.

Progressive Education, The Grade Teacher, Association for Childhood Education and School and Community have published contributions by Dr. Knowles.

Her formal training in education was done at the University of Missouri where she received the Doctor of Education Degree in 1941. During the summer of 1938 she attended Columbia University, New York.

"Gosh, it's got everything!"



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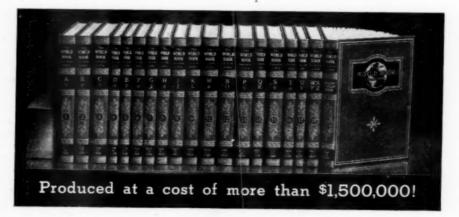
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APRIL, 1947

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# Secretary's PAGE

FTA

A Future Teachers Chapter has been organized at Park College under the sponsorship of Miss Ethel Hook, Head, Education Department.

**g** 

Maries County, Frank L. Hodge, Co. Supt., has reported a completed enrollment since the March issue.

COMMITTEE MEETINGS

The Committee on Sources of School Revenue met on Friday evening, March 21, and the Committee on Teachers Salaries and Term of Office will meet April 19. It is the plan to make the work of these Committees more continuous and effective than in former years. The Research Division has already done considerable work for the committees and will lend

them every assistance.

The Reading Circle Committee meets at the Teachers Building in Columbia on Saturday, April 5, to make plans for the next school year. The Reading Circle Program continues to grow and has been for some time the largest in the country. Many states continue to make inquiry regarding it. This is a splendid service of the Association. As a result, the libraries are more adequate in many rural schools than in the elementary rooms of many high school districts.

9
Public Relations

The Director of Field Service has already addressed many meetings and has numerous ones scheduled. The member's manual entitled, "Your Association" is being revised and will be available next summer. The films made available are in constant use. It is hoped that more may be done soon in the field of radio and that community associations may be made more active and aggressive. Think of the potent possibilities in the field of organized cooperation if the more than 23,000 members of our 200 community associations were individually acquainted with professional prob-

lems and actively interested in their solution.

ETHICS

County Superintendent Moss McDonald writes, "Will you please send me, if your supply is adequate, 50 copies of the Code of Professional Standards and Ethics, so that I may place one in the hands of each teacher in Morgan County."

They are available without cost. Why not have a framed copy in every school

building in Missouri?

LEGISLATION

A digest of pertinent school legislation now pending appears on page 153. It seems that the proposal appropriating onethird of the general revenue for the support of public schools will encounter no serious

opposition this session.

If you are interested, however, in an additional appropriation for teachers salaries, in a minimum salary law, in raising the salaries of county superintendents, in an improved compulsory attendance law, in changing the method of collecting tuition and transportation from the sending district for non-resident high school pupils, in seeing that small schools denied the equalization quota are likewise denied payments on the second and third levels, and other worthwhile proposals now being considered, it is imperative that you make your wishes known and get others to do likewise.

On the federal level the same is true regarding federal aid to education and the continuation of the school lunch program.

g

GROUP INSURANCE

It is evident that the effectiveness of a group activity depends on participation. The group plan of accident, sickness and hospitalization insurance and the group plan of life insurance sponsored by the Association are made available by the teachers and for the teachers. They are two of your worthwhile professional projects.



"This afternoon the children and I have been planning our vacation trip. We have all of this wonderful country of ours to choose from, and the railroads can take us to any far-away place we pick. Like a regular magic carpet.

"What's more, when we go by train we know we'll get there—swiftly, safely, comfortably—no matter what kind of antics the weather man thinks up. Train travel is inexpensive too—especially since we get round trip rates and the children ride for half-fare.

"All year long, the railroads bring the world to my door... to help me run my house. And then, at vacation time, they turn around and put all America within easy reach!"

When you plan your next vacation, remember that the day-and-night, all-weather regularity and

dependability of the railroads can help make your holiday the best you've ever known.

It will start the moment you board your train. You'll begin to shed tension as you watch a continuous moving picture unroll beyond your window, in natural color and featuring close-ups of the world's most satisfying scenery. You can relax in your comfortable seat. You'll enjoy plenty of space to move around in. And all the while—as you read or rest or sleep—your train will be taking you easily, smoothly, dependably—like a regular magic carpet—wherever in all America you want to go.

ASSOCIATION OF AMERICAN RAILROADS WASHINGTON 6, D. C.



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# Our Teacher POETS

# THERE GOES MY HEART

THERE GOES my heart . . .

Away from me today.

You've been my very own

For five short years,

And now I hear you say:

"Oh boy! I am a school kid now!

Oh boy! I know my A. B. C's . . .!"

And watching you, your sparkling eyes,

Your sturdy little self,
Never have I shed such tears as these.

-Dorothy Arnold Meinhert Boonville

# THE PLASTIC AGE

W HEREVER I GO, whatever I see 'Tis always plastic confronting me.

Plastic shoes are all the go.
Plastic thimbles with which to sew.
A plastic purse, a plastic hat
A plastic belt if I'm not too fat.

When I go out for a walk, I'm quite sure the neighbors talk. What they say sure gets my goat "Well, what next? A plastic coat!"

When I sit to eat a meal, Very "comfy" do I feel, Knowing I'll do nothing drastic For the tablecloth is plastic!

They've even gone so very far As to invent a plastic car, Now who wants to ride down the street With people looking at your feet?

Now when they make a plastic house (I'll have you know that I'm no louse.) But just the same—(I'll be quite tough), That's all, brother—I've had enough!

> -Joanna Crandal Kahoka

# DOWN IN OLD MISSOURI

Down in Old Missouri In the land of rocks and trees, With rootin' tootin' groundhogs And buzzin' honeybees.

Where the whippoorwill is singin' And the hoot owl says towhoo! Where there is plenty of good water As well as Mountain Dew.

That is where I'm going to be The last years of my life, And try to make a livin' For myself and little wife.

I'll find a nice tall shade tree Under which to lie and rest, And watch the sun a movin' From the far East to the West.

Then go into my supper Of cornbread and turnip-greens, With a great big slab of bacon And corn, and peas, and beans.

After I have caten supper The evenin' paper I have seen, I'll take my corncob pipe And fill it with longgreen.

I'll gaze up at the ceilin' Blow the smoke in little rings, And listen to the music As the boilin' kettle sings.

Then I'll go and put the cat out Put my pipe and mug away, And take a trip to dreamland To sleep my cares away.

But when this life is over And the sun is in the West, Bury me in old Missouri There let me be at rest.

> -C. B. GASTON Seneca

# DUSK

LOVE THE little shadows
Of the even-tide
When each soft fold clings
Around Nature's graceful curves
And 'round the more ungainly
Man-made things.

I love the sweet dimming beauty
That bids katydids and crickets sing,
That sprinkles silver stars above,
And pulsates in every delicate wing.

Then, I draw the velvet Of the night, Close against my cheek -and rest;

For I love the magic That is mine When day slips beyond The west!

> -OPAL SPOHN SEWELL Maryville

# MY GARDEN

My GARDEN is a gracious spot, In which to sit and think. A refuge from all carking care; No sound of guns yet enter there; The meadow lark thrills out, "Sweet day"; I'll heed her prophecy and say, "Sad heart response, you, too, be gay And drive away dull care."

The whispering leaves of sycamore 'Are saying words to me; They tell me of the years to come When war and strife are o'er. No guns shall sound Peace reigns profound And no man's classed as foe.

O, troubled heart, be comforted;
Go out and get near God;
A source of strength will enter you
From every grassy sod;
A garden is a gracious spot,
In which to hear birds sing;
All nature says, "I will renew
God reigns, His will's supreme."

—MARY FIS

-MARY FISHER
Marshall

# COLLEGE COLUMNS

REFE COLLEGE columns rise in stonecarved, classic mold

Above our heads; we climb the steps be-

tween the ivied walls,

And join the youth, the middle-aged, the old,

Who study here; listen to footsteps sounding in the halls,

That future earth may hear, too loud for columned rooms to hold.

For these are but the symbols of man's eagerness to learn,

Who cannot wait for life to teach him, but must work out here, in part,

Behind these marble columns-given wisdom to discern-

The answers to the burning questions in his heart.

-Beulah M. Huey Craig

# THOU WOULDS'T TEACH?

HE WHO WOULD teach a child Must nurture a growing vine, That is climbing through the wild, Overgrown mazes of the past to survive.

He who would teach a child Must establish hope in a heart, That is groping blindly onward Through this age, striving to be apart.

He who would teach a child Must plant joy in a little soul, And teach that every day Is a new day, fresh and whole.

He who would teach a child Must establish peace in a young heart, And give comfort that will be Strong when he must depart.

He who would teach a child Must teach immortality, Showing that God's love never fails And obeying Him is for eternity.

> -FAUNA OVERLAY Winston

# "Only a Teacher"—For 25 Years

Marlene was a little girl who had traveled all over the United States with the parents. Her father was a member of a Geodetic Survey group. The family came to live in the home where I resided and Marlene and I became good friends.

One night all the other members of the home went away for awhile and left the child for me to entertain. This was a pleasure for both of us as Marlene loved picture books and stories, and I delighted in showing her pictures and telling her stories from the many children's books that I possessed. While we were thus engaged, I heard someone knocking at the door downstairs.

Marlene and I went down to see who our visitors might be. When I opened the door, a strange gentleman was standing there. A stranger to me—but not to Marlene. She recognized him immediately—called him by name and attempted to introduce us. She said, "Mr...., this is Miss Dike—she's only—only a schoolteacher." The gentleman laughed and I did, too, but the verse about children and fools telling the truth seemed a reality to me.

"Only a teacher"—the phrase has stuck with me through the years. Strange to say this phrase voices the general attitude of a great number of the citizens of the state of Missouri. I say Missouri because I am a Missourian and have spent a quarter of a century working with Missouri boys and girls and their parents.

Then, "Why do I teach?" you ask. Because teaching is its own reward. The satisfaction found in helping children to understand and to develop into useful citizens; the pleasure derived from letters of thanks and praise from former students; the joy of being invited to their homes when they have married; the appreciation of the announcement of the birth of their babies—all these things, I treasure.

One letter in particular was appreciated. I taught this boy, Bob, in two different school systems. When the family moved away from the town, I said to Bob, "I hope you write me a letter on your twenty-first

By MABEL DIKE Sikeston

birthday." He remembered and a beautifully worded letter of thanks came to me when he was of age and studying to be a doctor.

Another letter from a mother said, "Thanks so much for your interest in our 'out of town boy'; I appreciate it more than words can tell."

A Lindenwood College young lady wrote me last year and said, "I want to thank you for urging me to study my grammar and spelling. I have been placed in a group that I did not expect to enter—because you insisted that I learn my technical grammar. I wasn't very appreciative at the time, but I am now."

Twenty-five years of teaching! Toil and pleasure joined hands to balance the events of these years. A quarter of a century of time wasted? No! Time and effort spent in trying to develop good American citizens is never wasted—not as long as American ideals prevail.

"Only a teacher"—for twenty-five years! An humble prayer of thanks for the privilege of thus serving the state of Missouri and these United States of America goes up from my heart.

# Missouri Association of School Boards Annual Meeting

The annual meeting of the Missouri Association of School Boards will be held in the Junior College auditorium, Jefferson City, on Thursday, April 24.

The president, Mrs. Irma H. Friede of St. Louis, has announced that the theme of the meeting will be "Missouri Challenged to Meet Educational-Needs." Program personnel already invited by Mrs. Friede to address the meeting is: Governor Phil M. Donnelly, Jefferson City; Honorable Hubert Wheeler, Commissioner of Education, Jefferson City; John H. Flanigan, Jr., member, State Board of Education, Carthage; Dr. Herold C. Hunt, Superintendent of Schools, Kansas City; and Senator C. R. (Ted) Hawkins, Brumley.



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# I Visited an Ozark School

HAD READ "Hill Billy" stories, heard educators talk and had a lot of ideas on the terrible condition of the Ozarks rural school. Although I attended a rural school in one of the wealthier districts where people prided themselves on always having the school on the first class list, I had always wanted to see one in the Ozark country.

I accepted an invitation to ride with Miss Dessa Manuel, a school supervisor, to one of her most out-of-the-way places in Christian county. We picked up County Superintendent and Mrs. Boyd at Ozark, who acted as our guides and

started for Enterprise school.

After riding over a winding road we came to a farm house and left the car. Loaded with our lunches we climbed over the farmer's barbed wire fence and followed a trail for about a mile. We walked up and down a hill or two, crossed a creek on rocks at the foot of a roaring spring before we came in view of the little schoolhouse. There it was nestled between another creek and a hill, not looking a bit dilapidated, painted white, it looked just like my alma mater. We had to cross on a swinging bridge over Bull Creek to reach it, and if you haven't walked over one of those you've missed a thrill.

The teacher, Mrs. Bilyeu, greeted us like old friends instead of inspectors as we stepped inside. The first thing I noticed was a slate black-board and little chairs and table. It seemed to have all the equipment necessary or it had been ordered. were windows on both sides of the room still, and the floor was made of very wide boards, and a wood stove stood in the middle of the room, but there were good pictures on the wall as well as some good art work of pupils and a very neat record of the books they had read. Lying on the desks were interesting scrapbooks they had made and good library books.

At noon we lined up with the purpils outside for the hand-washing ceremony. When we went in to eat I had my biggest surprise when the teacher asked one of the nicest blessings I have ever heard. None By ROZELLE THOMAS Springfield

of the first class schools that I ever knew of did that except on special occasions.

When our visit ended I couldn't feel a bit sorry for the pupils of Enterprise, but I could certainly admire their attendance record as they had to come to school by the same method that we reached it. Some coming as far as three miles. As I once more walked the swinging bridge there was no doubt in my mind, our schools make America great.

# FIRE DESTROYS SCHOOLHOUSE



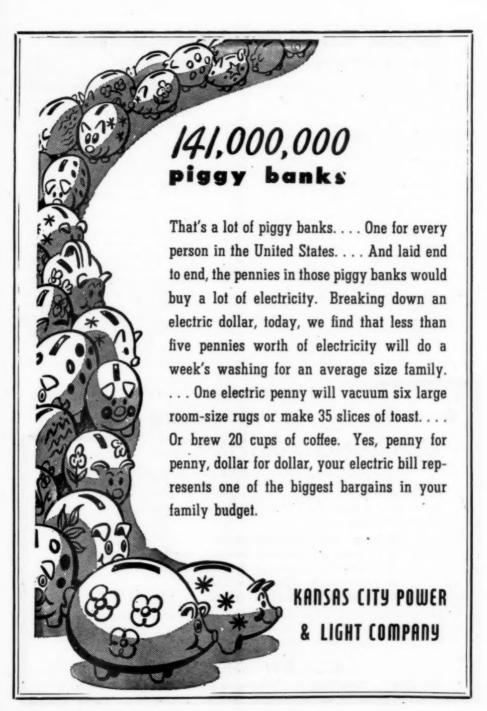
A trailer has been converted for use as schoolhouse in the Hays district in Clark county. The remains of the former school, which was destroyed by fire on January 21, can be seen at the left.

A fire completely destroyed the Hays school located near Kahoka. Joanna Crandal, teacher, reports that the building was consumed in approximately thirty minutes.

School was in progress when the fire occur-

red, but all pupils filed out of the building in an orderly manner and escaped injury. On the Monday following the fire which occurred on Tuesday school was in session in an improvised schoolhouse made from a trailer. Books, desks, encyclopedias, teacher's desk and other articles which were saved by Miss Crandal are now being used in the new school home.

As soon as the fire was discovered by Miss Crandal, she instructed the children to get their wraps and books and go outside. She then made four telephone calls and began to remove furniture and equipment, working even beyond the period of safety since she was in the building when the roof fell in.



# Program, Missouri Council for Social Studies

WARRENSBURG, MISSOURI, APRIL 19, 1947

- 10:00 Words of Welcome-Professor R. J. Briggs, Head of Social Studies Division, Warrensburg State College
- 10:10 MUSIC-Girls' Glee Club of the College High School under the direction of Miss Magdalen Hendrix
- 10:30 DEMONSTRATION LESSON IN SOCIAL STUDIES—Dr. Dorothy Farthing, Missouri University Laboratory School
- 11:30 Discussion—With teachers concerning the lesson taught conducted by Dr. Farthing

# LUNCHEON

12:15 p.m. College Dining Room
LOOKING FORWARD WITH THE STATE
DEPARTMENT—Honorable Hubert
Wheeler, State Commissioner of
Education, Jefferson City

- A GLIMPSE OF BOSTON and the N.C.S.S.-D. E. Hussong, President, Missouri Council for Social Studies
- 2:30 BUSINESS MEETING
  MUSIC-Men's Quartet of C.M.S.C.
  directed by Professor Paul R. Utt
  2:35 The Organization and Use of
- 2:35 THE ORGANIZATION AND USE OF CLASSROOM MATERIALS
  Discussion Leader-Miss Marie Ernst, Soldan High School, St. Louis
  Discussants: Paul Greene, Mar-

Discussants: Paul Greene, Marshall; Miss Naomi Simpson, Southwest High School, Kansas City; Miss Mary Hughs, Windsor High School; Allen Slagle, Independence Junior High School; H. I. McKee, University City High School; Francis English, University of Missouri.

The meeting is co-sponsored by the Missouri Council for Social Studies and the Central Missouri Council for Social Studies.

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Atlanta 3

# Items- of Interest

John A. Harp, Jr., principal, Liberty high school, has been appointed to a similiar position at Carthage for the 1947-48 school year.

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H. D. Williams, superintendent, Smithville, reports his school will charge rural students \$75 per year for tuition for the next term.

Mrs. Ruth King, superintendent Hickory county schools, reports six rural districts have been consolidated with the Preston high school district.

"Sid" Silverman, coach Warrensburg high school, has resigned to accept a position in Kansas City. Two students in the Central Missouri State College, Bob Newsham and Paul Swafford, have been appointed on a half-time basis to fill the vacancy.

Mrs. Carmin D. Reed, principal, Odessa high school, will teach mathematics in the Central Missouri State College during the summer session. C. A. Greene, superintendent, Linneus, will leave his present position on May 16, to become director of personnel, employment and credit manager in the Chillicothe Business College.

George W. Diemer, president, Central Missouri State College, was recently elected president of the American Association of Teachers Colleges at its 29th annual meeting held in Atlantic City.

Jack Matthews, associate professor of physical education, University of Missouri, has been elected vice-president of the Missouri Congress of Parents and Teachers.

Robert Eisiminger, junior high teacher and coach at New Franklin, has resigned to enter spring training with the Houston, Texas, baseball team.

R. W. Grote has been employed to replace Mr. Eisiminger.



Just off press-

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R. W. Anderson, superintendent of schools, Neosho, has been appointed to the Board of Regents of the Southwest Missouri State College, Springfield.

John W. Guthrie, formerly principal and music director at Sweet Springs is now superintendent of schools at Perry. He assumed his duties the latter part of February.

E. J. Rank, superintendent of Lowry City, reports that a local Parent Teacher Association unit has been organized. One of the projects under consideration by the new unit is a recreation program for children during vacation time.

Eldon Steiger of Ravenwood has been appointed school superintendent of Elmo. He succeeds Charles E. Hasty who resigned to enter the ministry.

Arthur J. Ter Keurst of Macomb, Illinois, has been appointed by the Board of Regents as director of the education division at Central Missouri State College. Miss Pauline Humphreys who was director of the department asked to be relieved to serve as director of the testing bureau and as professor of education at the college.

Paul B. Burcham, a member of the mathematics faculty at the University of Missouri, has been assigned to a similar position at the Kirksville State Teachers College, He will begin work June 1. Dr. Burcham replaces Dr. Carl Noble, who resigned.

F. E. Robertson, principal of the Butler high school, reports that the per cent of pupils in average attendance has been increasing during the past three years. Ninety-seven and five-tenths per cent of the pupils enrolled are in attendance daily.

J. Bailey Rutledge, vocational agriculture instructor at Steele, has been elected supervisor of veterans training in agriculture in the State Department of Education.

Carl Merritt Humphrey has been named by the State Board of Education to the position of state supervisor of agricultural education in the State Department. He has been vocational agriculture instructor at Odessa since 1942.

James Miller Wallace, assistant director of veterans education, State Department of Education, has been promoted to the director's position.

J. Harvey Neville, superintendent of schools, Kirksville, since 1925, has been elected to the political science department of the State Teachers College at Kirksville. He will join the faculty this summer.

Mr. Neville will go on leave of absence September 1, to take graduate work and will become a full-time member of the faculty on

June 1, 1948.

Norman C. Crouch, coordinator, Warrensburg, has been appointed assistant director of the veterans education section, State Department of Education.

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Jean K. Sloan, dean of women at Christian College, Columbia, for the past two years, has been appointed dean of women at the Kirksville State Teachers College and will assume her new duties on June 1.

Bernard A. Schmitz, recently appointed county superintendent of Osage county schools, was on General MacArthur's staff in Japan. He held the rank of Lieutenant-Colonel and was operations officer in control of all schools in Japan.

Edna R. Polster, superintendent, Warren county schools, reports every pupil of the seventh and eighth grades in her county turned in an essay on the subject of cancer control. Prize winners received \$5 each.

Joe Arnote, superintendent, Mercer county schools, reports the purchasing of a 16mm. sound projector to be used in the county's visual education program.

George D. Englehart, superintendent, Leadwood, believes the Leadwood high school which was destroyed by fire about a year ago will be completed and ready for use by next September. High school classes during the present school term are being conducted in the auditorium-gymnasium building and in the Methodist Church.

Frank L. Mott, dean of the school of journalism of the University of Missouri, has been granted a 60-day leave of absence to accept an invitation of the U. S. War Department to visit Japan and advise members of General MacArthur's staff and newspaper leaders in that country concerning education for journalism. The leave of absence was effective beginning March 1.

Elmer F. Klein, superintendent, Blue Springs, was recently elected president of the Jackson County School Administrators Association. He succeeds president Milton Garrison, superintendent of the Center school.

Other officers elected were: Tom Foraker, high school principal, Center, vice-president; and A. D. Fullerton, high school principal, Raytown, secretary-treasurer. The new officers will assume their duties next September.

# PTA TO ESTABLISH SCHOLARSHIP FUND FOR NEW TEACHERS

Establishment of scholarships for prospective teachers was voted by the board of managers of the Missouri Congress of Parents and Teachers at its meeting held in Columbia, March 12-13. The board also passed resolutions approving bills now pending before the Legislature on child labor and compulsory school attendance.





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### 100% ENROLLMENT IN NEA

Since the last issue of the magazine two more schools have reported 100% membership in the National Education Association; namely, Maplewood and Strafford.

## PRINCETON ADOPTS MSTA SICK LEAVE PLAN

The Princeton board of education has adopted the Recommended Minimum Sick Leave Plan of the Missouri State Teachers Association. The plan provides for five days sick leave each year with the cumulative feature of twenty-five days,

## IMPROVEMENT BY OBSERVATION

The rural teachers of Gentrý county were asked by County Superintendent Marian Lunsford to visit other schools in their county during a designated month and make a report of their observations.

Unsigned blanks listing good and poor procedures of teaching were filled out by the teachers and filed with the county superintendent.

### GRANGER CONSOLIDATED SCHOOL ADDS EQUIPMENT

The Granger consolidated school has added a number of pieces of new equipment during the school year. A new microscope, electric scoreboard, fan backboards for the auditorium, fluorescent lights, playground equipment, study tables and chairs and a radio are among the items added. Most of the equipment was purchased with activity money gained through the efforts of the faculty and student body, according to C. C. Erwin, superintendent.

# HARRISON COUNTY SCHOOLS INCREASE TUITION

The ten high schools of Harrison county have agreed to increase fuition charges to out-of-district pupils by \$25 for the 1947-48 term. This will make high school tuition \$125 per year and grade student tuition \$75.

# PHI DELTA KAPPA TO HOLD MEETING APRIL 21

The members of Gamma Chapter of Phi Delta Kappa, University of Missouri, will hear Thomas C. Morelock, director of public information, University of Missouri, at its meeting scheduled for Monday evening. April 21.

The meeting will be held in Room 219 of the Education Building, University of Missouri, at 7:00 p. m. Light refreshments will be served. Out-of-town members are urged to attend.

### SALARY BOOST FOR BROOKFIELD TEACHERS

The Brookfield board of education has given each teacher a \$25 a month increase in salary effective for the last four months of school,

The board also plans to add \$100 to the last check of each teacher, making the total increase \$200 according to Superintendent John A. Rauh.

Brookfield is planning the erection of a negro school and an athletic stadium. The vote on the bond issue carried eight to one.

# SCHOOLS CONSOLIDATE

Seventeen school districts in Cooper county near Pilot Grove voted recently to form a consolidated district. The vote was 296 to 253.

# MARYVILLE TEACHERS GET SALARY INCREASE FOR NEXT YEAR

The Maryville board of education has accepted the recommendation of F. L. Skaith, superintendent, that all administrators be granted a 15% increase over the present salary schedule for next year.

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The district voted on a 50 cent increase in the levy at the regular April 1 election.

All employees of the Maryville schools were

All employees of the Maryville schools were issued a cost-of-living check in the amount of \$100 along with the regular monthly check received in February.

# LIBERTY OFFERS DRIVER EDUCATION COURSE

The Liberty high school started a driver education course on March 24 according to Superintendent R. R. Brock.

The offering of this course was made possible through the courtesy of the Parrish Chevrolet Company of Liberty, which gave the school a new Chevrolet car so that training in behind-the-wheel-driving could be started.

### AIRMARKING

The Missouri Aviation News Letter reports that high school students have been responsible for painting 27 airmarkers during the past year. These airmarkers are of real value to aviation enthusiasts. The News Letter also points out that a large quantity of paint is available for the asking by those pupils who desire to paint an airmarker. Write: Division of Resources and Development, State Office Building, Jefferson City, Missouri, for further information.

# \$150 MORE FOR GIDEON TEACHERS

The board of education of Gideon has granted a straight \$150 per teacher cost-of-living adjustment. Affected by the salary increase were 41 teachers according to L. B. Hoy, superintendent of schools.

A \$5 per month retroactive increase was given to bus drivers and janitors.

# AURORA INCREASES SALARIES, MAKES PROVISION FOR SICK LEAVE

The Aurora board of education has increased the salaries of classroom teachers and principals \$150, according to superintendent Roy Litle.

\$150, according to superintendent Roy Litle.

A rather liberal sick leave plan has been adopted by the board of education. It provides for ten days leave per year accumulative up to one hundred days.

For the first eighty days a teacher is absent she will receive full contracted salary and half salary for the next twenty.

# MEN ARE DOMINANT IN NOEL FACULTY

The Noel high school faculty which consists of eight members has six men and two





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lady teachers according to Lester L. Gillman, superintendent of schools. During these times this is an unusual situation.

The senior class of the Noel high school is also out of balance with regard to the number of boys and girls. The class consists of twentyone boys and two girls.

### DR. JOHN RUFI TO LEAVE FOR GERMANY

Dr. John Rufi, professor of education, University of Missouri, will leave the forepart of May for Germany where he has been asked by the War Department to serve as an advisor on educational problems.

Before leaving he will go to Washington, D. C., for a period of briefing by members of the War Department Staff. He will make the trip to Berlin by plane and expects to be gone about three months.

### SALARY SCHEDULE FIXED FOR RURAL McDONALD COUNTY TEACHERS

Rural teachers in McDonald county will be paid on a twelve months' basis beginning September 1 according to County Superintendent, Alton Carnell.

A 25% salary increase will be received by the rural teachers for next school year. The salary schedule is based on types of certificates which will be effective at the beginning of the term. Teachers holding third grade certificates will receive \$1150, second grade \$1200, first grade \$1225, and those with state certificates \$1300.

Included in the schedule is a provision whereby teachers who attend summer school will receive pay above the schedule. Those attending four to six week sessions will receive \$40 and those attending more than six weeks will receive \$80.00. Teachers with more than 120 college hours will receive the additional \$80 without attending summer school.

# PRINCIPAL HONORED BY COMMUNITY

John E. Brown, Jr., principal of the Caruthersville Elementary School, has been selected as the outstanding young man of Caruthersville for 1946, by a committee of six men of the city. The committee was appointed by the president of the Caruthersville Junior Chamber of Commerce, under whose auspices the award was made.

Listed among Mr. Brown's outside activities are the following: Scoutmaster of Troop No. 92 and active in other Scout work; holds the "Silver Beaver" award, one of the highest awards given to volunteer Scouters; secretary of the Kiwanis Club; teacher of a boys' Sunday School class in the intermediate department of the Baptist Church, director of the intermediate training union of the Baptist Church, also a member of the church choir and active in lay work in the Baptist Church.

Mr. Brown is in his tenth year as elementary principal in Caruthersville. He took his M. A. degree from George Peabody College in 1941.

# ENGLEHART ELECTED PRESIDENT MINERAL AREA SCHOOLMASTERS

George Englehart, superintendent of schools, Leadwood, was elected president of the Mineral Area Schoolmasters Club at the last meeting held in Desloge, February 24.

The club, with 134 present, was addressed by Dr. W. V. Cheek, State Teachers College, Springfield. Dr. Cheek presented a strong case for the betterment of education and the means

or the betterment of education and the means whereby improvements may be made.

Other officers elected for the club for the coming year are: vice-president C. E. Brewer, superintendent of schools, Ironton; secretary, Clyde S. Hamrick, superintendent of Jefferson county schools; and treasurer, W. N. Suddath, superintendent of schools, Desloge.

Mr. A. O. Hardy, president of the club, presided.

presided.

## **Normandy Adopts New** Salary Schedule

Contingent upon 46c increase in school taxes, a new single salary schedule for schools in Normandy District, St. Louis County, has been officially adopted by the Board of Education.

Representing the cooperative effort of a joint committee of teachers and administrators who were supplied accurate figures on the district's financial condition, the new schedule ranges from a \$1700 minimum to a \$5000 maximum and is adapted to the assets of the school district as well as to the benefit of its teachers.

As drawn up, the single salary schedule is based on three levels of academic preparation, and provides \$100 yearly increments up to 13 years for the Bachelor's Degree, 18 years for the Master's Degree, and 21 years for 180 college hours of preparation. Thus, the Bachelor's chedule runs from \$1700 to \$3000 the lor's schedule runs from \$1700 to \$3000, the Master's schedule from \$1800 to \$3600, and the 180-hour schedule from \$1900 to \$4000. The 180-hour provision recognizes additional training for teachers whose primary interest is in preparing for their own teaching assignments, rather than in securing the final degree.

Seven year's teaching experience in other schools is creditable if the school systems were fully accredited by their State Department and by North Central or other regional associations. This section of the schedule recognizes the differences in value to the teacher between service rendered in large top-rank systems and in rural or B-and-C-rated schools. It provides fewer creditable years for teaching experience in lower ranking schools.

The schedule requires that six hours' extended training be earned each five years by teachers having Bachelors and/or Master's degrees. At the same time it allows \$10 per college credit for this in-service training, not to exceed \$60

in each five-year period. Five days' sick leave per year, cumulative to 90 days, is provided in the schedule. Extra pay for extra duties is permissable at the discretion of the Board of Education. However, the general administration practice in this respect s to balance the classroom load of teachers who do extra work or have after-school duties, rather



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than to give extra pay.

As expressed by the committee chairman, the new schedule was constructed throughout with "a Spirit of equitability," not to force all teachers into the same mold, but rather to balance all factors for any given teacher—training, experience, teaching load—as these relate to the salary received.

NECROLOGY

Clara E. Townsend
Clara E. Townsend, formerly shorthand teacher at Cleveland high school, St. Louis, died recently of pneumonia. Miss Townsend, who was 76, retired three years ago after twenty-three years of service at Cleveland.

Mrs. Roy Fisher

Mrs. Roy Fisher, teacher at Springfield, died February 16, at the Missouri Baptist Hospital in St. Louis.

Mrs. Fisher was the former Agnes Street of Fayette, Missouri, and a graduate of Central College. She had been a teacher for 19 years.

#### Julia DeWitt

Mrs. Julia DeWitt, wife of Lee DeWitt, passed away February 7, 1947, at the age of 34. Mrs. DeWitt was a teacher in the Hurley consolidated grade school, and had formerly taught at Abesville and in the rural schools of Stone county.

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the splendid facilities of great libraries and laboratories—offer outstanding opportunity for both graduate and undergraduate study. There will be special courses and workshops for teachers in primary, secondary, and higher education. Counseling facilities for returning veterans . . . First term registration, Tuesday, June 17. Second term Monday, July 28.

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UNIVERSITY OF MINNESOTA MINNEAPOLIS 14, MINNESOTA



· Here's good advice for all who want a relaxing, carefree vacation: First, plan to leave as soon as possible after school closes, to be sure of less-crowded transportation, and first

choice of reservations at hotels or resorts. · Second, GO GREYHOUND! For only Greyhound serves all the 48 States, reaching up into Canada, down to Mexico. Its modern motor coaches go direct to the most desirable of vacation spots. . A Greyhound ticket always means

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Address		 
City and State	-	_ST 47

L. B. Cook

L. B. Cook, for the past 22 years associated in some capacity with the East Prairie schools, died February 6. For the past 16 years Mr. Cook had been clerk of the board of education.

He leaves to mourn his loss Mrs. L. B. Cook who has taught in the East Prairie school system for the past 25 years, and a daughter, Mary Leslie, who is an instructor in home economics in University City.

Charles Ammerman

Charles Ammerman, 76, retired principal of the Roosevelt high school and a teacher and principal in the St. Louis public schools for 35

years, died January 15.

Mr. Ammerman served as head of the Roosevelt high school faculty from 1933 to 1941. Before that he was assistant principal and mathematics instructor at McKinley high school in St. Louis.

E. B. Koenig

E. B. Koenig, 63 years old, retired school teacher who lived near Diamond, died January

13, in St. John's hospital in Joplin.

Mr. Koenig had taught in the schools of Newton county for 25 years. At the time of his death he was a member and clerk of the East Union board of education.

#### WHEN SICKNESS COMES

LaGrange, Missouri Missouri State Teachers Association Columbia, Missouri

Dear Sirs:

I am sending a check, the amount \$30.80, to pay the premium on my group sickness, accident and hospitalization in-

surance for one year.

I received the check you sent me, to help cover the cost of sickness during December and January. Thank you very much

Never fear, no one will ever talk me into giving up this insurance. I have tried it and I know what it is and what it means to me when sickness comes. As I have studied insurance, I know this one. I hope it continues and grows. If at any ime I can be of any help to you, let me mow.

Sincerely, (Signed) Mary E. Gorrell

NEW LIBRARIAN APPOINTED AT M. U. Ralph Halstead Parker, director of libraries at the University of Georgia, has been appointed librarian of the University of Missouri,

effective April I, according to President Frederick A. Middlebush.

Mr. Parker's library experience include positions at the University of Texas and Pomona College before he went to the University of Georgia in 1940. From 1943 to 1946 he served in the U. S. Army, where he worked with Army personnel accounting and administration.

SCHOOL AND COMMUNITY

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FERGUSON TEACHERS RECEIVE

The Ferguson teachers and school employees received extra pay in the month of December equivalent to one-half month, according to V. C. McCluer, superintendent.

New teachers recently named to the Ferguson faculty are: Mrs. Goldie Subow, commercial subjects; Mrs. Maxine Kassing, home economics; Wm. Pufalt, social science and coach; and Mrs. Wm. A. Small, high school art.

### MEADVILLE STARTS LUNCH

PROGRAM

The Meadville school has opened a lunch room, according to Superintendent H. E. Bolen. Seventy-five per cent of the pupils are eating in the cafeteria.

The total cost of equipping the lunch room to serve two hundred pupils amounted to about \$1100. The money was furnished by gifts from local citizens and organizations, and supplemented by non-food aid from the state lunch program.

#### WINDYVILLE MAKES

IMPROVEMENTS

The Windyville school system has recen'ly installed a Missouri Accounting System and cumulative records for both grades and high school according to A. Z. Black, superintendent, and Paul Fransham, principal,

The organization of the Parent Teachers Association and the starting of a hot lunch Teachers program are other current improvements. Plans are also under way for the enlargement of the consolidated district.

#### BERKELEY ADOPTS

SALARY SCHEDULE

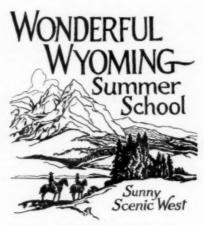
The Berkeley board of education has recently adopted a new salary schedule according to Superintendent T. L. Holman,

Salaries are paid in ten monthly installments according to the following schedule:

ccording to the following schedule.			
ears	Experience	Bachelor	Master
	İ	\$2200	\$2400
	- 2	2325	2525
	3	2450	2650
	4	2575	2775
	5	2700	2900
	6	2825	3025
	7	2950	3150
	8	3075	3275
	9	3200	3400
	10	3325	3535
	11	3450	3650
	12	3575	3775
	13	3700	3900
	14	3825	4025

#### HARDIN MAKES IMPROVEMENTS

The Hardin high school now has its football field lighted. The cost was \$1769, according to Superintendent Sam Lockridge. The field will now be used for a summertime community rec-reation program under the school's physical education director, Grover C. Redford. Additions to the school have been made in



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City and State.

Special Interest

APRIL, 1947

the form of a vocational agriculture shop and a garage at a cost of \$12,000.

An on-the-farm training course for veterans was started recently with 30 holding eligibility certificates. C. J. Bachtel is the instructor. A student council has purchased a popcorn

A student council has purchased a popcorn machine, radio-phonograph, and plans to paint the name of the town on the schoolhouse roof to serve as an air guide.

# COUNCIL FOR EXCEPTIONAL CHILDREN MET IN ST. LOUIS

A most successful meeting of the St. Louis Council for Exceptional Children was held recently at the Elias Michael school in St. Louis according to Mr. John F. Grace, President, Missouri Council for Exceptional Children. The program was in the form of a symposium

The program was in the form of a symposium of persons experienced in the employment of the handicapped. Mr. Philip J. Hickey, superintendent of instruction of the St. Louis public schools, acted as the coordinator. Mr. William Kennedy, personnel director of the Emerson Electric Company; Mr. Harold R. Valerius, designer, Curlee Clothing Company; Mr. Ross W. Adair, secretary, Goodwill Industries; and Miss Ida Canfield, Missouri State Employment Service, gave reports on the hiring of the handicapped in industry. They said that the handicapped person is given the same consideration as any normal individual and that he is given the same opportunity to make good. Jobs are

given them which they can do well in spite of their handicap.

Mr. Richard S. Dabney, who has just recently been appointed State Director of Special Education was introduced and gave a word of greeting.

One of the high-lights of the program was an interview of three parents of handicapped children. These parents told of their reactions when they first found out that their children were handicapped. They were very depressed at first but soon accepted the fact that their children were handicapped and set about doing something about it. Their experience and how they handled their difficulties, was a real message to parents of handicapped children.

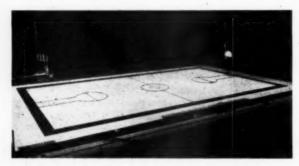
The exhibits of school work of the various special schools and classes of St. Louis were excellent. A number of children from some of these schools were present and demonstrated some of their school activities.

#### HONOR TEACHER FOR SERVICE

Miss Jessie Harris of Jackson, Missouri, was honored recently by many of her former students and fellow townsmen in observance of her forty years of service as a teacher in the Jackson Elementary School. The celebration was planned by a committe working under the sponsorship of the Parent-Teacher Association.

At a reception, given in the high school gymnasium on February 5, a day which had

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been set aside as Jessie Harris Day, Miss Harris greeted more than four hundred of her former students and other friends. After guests had registered and had been given an opportunity to view an interesting exhibit of treasured art projects, maps, and booklets made under Miss Harris' supervision during past years, a brief program was presented. T. L. St. Clair, principal of the Jackson Elementary School, who spoke on Miss Harris' remarkable teaching record, praised her as "an untiring worker. always cooperative, always helpful, always kind to others, generous in her praise of good, unflinching in her denouncing of evil, ever striving to bring out the best in her pupils."

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At the conclusion of the program Superintendent R. O. Hawkins paid a very impressive tribute to Miss Harris, and, acting on behalf of her former and present students and other friends, he presented her their gift, a check for a substantial sum.

Miss Harris began teaching in Jackson in 1907, after having taught for four years in the rural schools. She has taught the fifth grade for thirty-four of the forty years that she has served in the Jackson Elementary School. More than 2500 pupils have enjoyed her instruction and guidance. .

## Many Schools Give Salary Increases For Current Year

Local boards of education in many Missouri school districts have increased salaries in order to help alleviate the rising cost of living during

the current year.
A partial list of these schools not already mentioned in this magazine with the amount of increase allowed follows:

or merease anowed follows.	
Con. No. 1, St. Louis County	\$200
Ritenour Con. School, Overland	180
Brunswick	60
Ste. Genevieve	100
Wellston	120
Bonne Terre	100
Charleston	120
Ellsinore	50
Eminence	100
West Walnut Manor	50
Carthage	170
Lebanon	100
Kennett	105
Benton	50
St. James	150
Gideon	150
Jackson	100
Elvins	100
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#### NATIONAL BOYS AND GIRLS WEEK 27TH ANNUAL OBSERVANCE— APRIL 26 TO MAY 3, 1947

National Boys and Girls Week will be observed in nearly every community in the United States from April 26 to May 3, 1947.

With the theme, "Youth—the Trustees of

With the theme, "Youth—the Trustees of Posterity," the program is designed to focus the attention of the public on the problems, interests, and recreations of youth, and on the part played by the home, church, school, and youth-serving organizations in the development of character and good citizenship in growing boys and girls.

Information about Boys and Girls Week, and helpful suggestions for carrying out the program of the week, including a poster and a manual of suggestions, may be obtained free of charge from the National Boys and Girls Week Committee, 35 East Wacker Drive, Chicago 1, Illinois.

# INTERCULTURAL RELATIONS PORTFOLIO ISSUED

Teachers who need information and material concerning intercultural relations will find plenty of help in a portfolio issued by the Committee on Intercultural Relations of the National Council of Teachers of English.

You will find general articles by well known persons, such as—"Sense and Nonsense About Race" by Alpenfels; "The ABC's of Scapegoating;" "The World We Want to Live In" by Clinchy; "Education and Intergroup Relations" by Seamans.

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#### IMPORTANT EVENTS

APRIL

- 4 Industrial Education Annual Spring Conference, University of Missouri, Co-
- lumbia, April 4-5, 1947. High School Indoor Track Meet, University of Missouri, April 5, 1947.
- 7 Association for Childhood Education, Oklahoma City, April 7-11, 1947.
- Missouri High School Debating League Championship Tournament, University of Missouri, April 12, 1947.
   Pan American Day, April 14, 1947.
- 18 Frank P. Blair Scholarship Examinations, University of Missouri, April 18-19, 1947.
- Mahan High School Essay Contest, University of Missouri, April 19, 1947.
- 19 Missouri Council of Social Studies Spring Meeting, State College, War-rensburg, April 19, 1947.
- Northeast Missouri Schoolmasters Meeting, Macon, April 21, 1947.
- 21 Association for Health, Physical Edu-cation and Recreation, Seattle, April 21-26, 1947.
- 24 Vocational Agriculture Students' Judging Contests, University of Missouri, April 24-25, 1947.

MAY

- Music Festival, University of Missouri,
- May 2-3, 1947. Missouri State High School Speech Conference, University of Missouri, May 9-10, 1947. Track and Field Meet, Class B and C
- High Schools, University of Missouri, May 10, 1947
- Track and Field Meet, Class A High Schools, University of Missouri, May 7, 1947
- 18 National Citizenship Day, May 18, 1947.

JULY

National Education Association Annual Convention, Cincinnati, Ohio, July 6-

AUGUST

4 Health Education Workshop, Univerof Missouri, August 4-8, 1947



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requested by teachers and school administrators." (Encyclopaedia Britannica Films, Inc.) 34a. "Click With the Crowd" Grooming Leaflets for girls and "Get On The Beam" for boys, cover pointers on personal care habits in real teen-age style. Includes a check chart for personal inventory. Used with Grooming for School, Charts in full color. (Bristol-Myers Co.)

36a. Picture Map of America: an attractive full-color map of this amazing America with more than 100 illustrations of beautiful and interesting places in the U. S. and Canada. Each briefly described. Unfolds to 18 inches by 24 inches. (Greyhound Lines.)
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21 5.47	32 5.98	43 8.49	54 17.93
22 5.58	33 6.06	44 8.99	55 19.37
23 5.64	34 6.15	45 9.52	56 20.97
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This program for salary improvement has already started from the grass roots in Cooper, Pettis, Morgan, Jackson, and Saline counties. Its impetus is due in part to the leadership of Dr. C. A. Phillips, Professor of Education, University of Missouri, and the county superintendents in the aforementioned counties.

At meetings held in these counties the teachers have gone on record asking for minimum salaries of \$1200 per year for teachers with less than sixty college hours and \$1600 per year for those teachers with sixty but less than ninety college hours. Those with more than ninety hours but less than a degree would get \$2000 and holders of the bachelor degree \$2400. Teachers with at least one year of graduate study beyond the bachelor would receive \$2800.

House Bill No. 261, introduced March 13, would put this salary schedule into effect on a state-wide basis. Your approval of this bill should be made known to your Representative at once. It will help get the measure passed. The last Delegate Assembly pledged the Association to work for a minimum salary of \$2400 for teachers with a degree.

The rural teachers in the counties named above evidently believe that it is unnecessary and incompatible with good professional thinking to offer their services to boards of education for salaries which can only sustain life and are not conducive to a good standard of living or professional improvement.

Professionally trained teachers have professional services to sell and they should not be backward in seeking pay commensurate with their training and experience.

# THE UNIVERSITY OF MISSOURI

## 1947 SUMMER SESSION CALENDAR

June 7—Saturday, Orientation Day for entering Freshmen.
(Attendance required)

June 9-Monday, Registration

June 10-Tuesday, Classwork begins, 7:30 a.m.

July 4-Friday, Independence Day, holiday

August 1-Friday, Eight weeks term closes, 5:30 p.m.

August 29—Friday, Twelve weeks term closes, 5:30 p.m. Summer Commencement, 8:00 p.m.

## THE SUMMER SESSION

Students who may be interested in beginning or in continuing a University education will find excellent opportunities afforded in the 1947 Summer Session program. The University will offer complete facilities of all Schools and Colleges to students in the 1947 Summer Session.

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For information concerning the Summer Session address the Director of the Summer Session, 212 Education Building, or the Dean of the School or College in which you are interested.

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